

Policy	Prevent Policy – SS 51
Document owner	Head of Safeguarding & Student Services
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Associated documents	Safeguarding Policy Equality and Diversity Policy Health and Safety Policy Anti-Bullying Policy Online Safety Policy
Reference documents	-
Initial reviewing body	Safeguarding Committee
Final approval body	Board of Governors
Published on website	Yes

Purpose	To ensure the College has a policy and procedures in place to ensure it meets its duty under Prevent.
Scope	All students, staff and visitors to the College.
Equality, Diversity & Inclusivity	<p><i>“[Derwen] College is committed to promoting equality, good relations and to challenging discrimination. This is reflected in all College policies, procedures, processes and practices.”</i></p> <p><i>Derwen College Equal Opportunities Policy</i></p> <p>Derwen College’s ethos is to embrace diversity, to offer equality of opportunity, and to treat every individual fairly and with respect. Equality, diversity and inclusivity are embedded throughout the organisation. This policy should be applied in accordance with this ethos.</p> <p>If you would like a copy of this document in a different format, such as large print, please contact the Human Resources Department who will provide help with alternative formats.</p>

Prevent Strategy

In February 2008 the Government published guidance (England & Wales) to local partners including colleges on preventing violent extremism. While the guidance was prompted following examples of Al Qaida behaviour, it is also aimed at reducing the risk of radicalisation of vulnerable people by other groups, including, for example, some animal rights groups and far right groups.

For the purposes of this policy, violent extremism in the name of ideology or belief is defined as violence, incitement to violence, terrorism, incitement to terrorism, or other activities that may result in violent behaviour or terrorist activity in the name of an ideology or a set of beliefs.

Prevent is part of a Government initiative to develop a robust counter terrorism programme – CONTEST.

The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. The Prevent Strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

A system of threat levels has been created which indicates the likelihood of a terrorist attack in the UK. The five levels are:

- Critical- an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low – an attack is unlikely

The current threat level is published online by the government at <https://www.gov.uk/terrorism-national-emergency>

Further Education (FE) colleges are major education and training providers for the 16 – 25-year age group, particularly young people from ethnically diverse, and socially and economically disadvantaged areas. The age and profile of our students make it crucial to be involved in the Prevent strategy. Colleges have a part to play in fostering shared values and promoting cohesion. Colleges should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other training settings.

This policy is not directed at any specific ideology, religion, religious group or religious faith, or at the proponents of any other sets of beliefs. Its principal aim is to ensure that the College is able to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

1. Introduction

The Government's Prevent Agenda is 1 of the 4 elements of CONTEST, the government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views

- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
 - works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with
- The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Act 2015 placed a duty on FE Colleges to 'have due regard to the need to prevent people from being drawn into terrorism'.

Derwen College has developed a culture of safety and respect for its student, staff, governors and visitors.

As part of this ethos the College has considered the Prevent Duty and the importance of collaborative working between college staff, local authorities, police, other educational institutions, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

2. The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with, and actively engage with governors, principals, managers and leaders, (from the community or mosques etc), and other partners including the police, local support agencies, Prevent, college staff and liaison officers. They will need to make sure that all have undertaken appropriate training or development and share information across relevant areas
- Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place with staff, students, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning, where learners/staff may be in contact with, or possibility get involved with terrorism
- Have sufficient support available for welfare and pastoral care according to the individual requirements of each institution. There will also have to be clear guidance and policies available to all on the use of prayer room and other faith-related facilities, and any issues that may occur from the use of these facilities
- Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas
- As required by the Prevent Duty, the College carries out assessments of the risk of College members being drawn into terrorism. This risk assessment is reviewed at least annually by members of the Safeguarding and Prevent Committee, and any changes are and actions documented and discussed at this committee. Where any significant risk is identified, the College will consider what action might mitigate the impact/likelihood of that risk crystallising. This is known as the Prevent Risk Register.

3. Objectives

- To promote, implement and monitor the College's responsibilities under the Prevent Duty to all students, staff, governors and visitors at the College
- To promote and embed British Values into the organisation's procedures and curriculum offer
- To promote the College's ethos and values
- To break down segregation among different student groups and to engage all students in having a full and active role with wider engagement in society
- To ensure student and staff safety
- To ensure that the College promotes a culture of non-bullying, non-harassment and non-discrimination
- To provide support for students who may be at risk and develop appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

4. British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the College. They are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

5. Safeguarding ethos

The College is passionate about safeguarding its learners and staff and aims to protect children and adults at risk from all types of abuse and harm. The College's ethos is to ensure the welfare and safety of staff, students, governors and visitors to the College.

Derwen College has a statutory and moral duty to ensure that the College functions with a view to safeguarding and promoting the welfare of children and adults with care and support needs whilst receiving education and training at the College.

The Prevent Strategy sits within the area of Safeguarding, adults with care and support needs and Child Protection policies and procedures at the College.

The College has developed relationships with external agencies to ensure that it is well-informed about the Prevent agenda on both a local and national level.

The College will provide appropriate support through its own staff or by referral to external agencies, for any student in danger of radicalisation.

6. Students

Students will receive regular training and information in order to inform them of, and raise their awareness of, the Prevent agenda as part of their safeguarding training.

Information will be promoted to students through:

Student Agreement

Curriculum offer, lesson planning

Safeguarding posters

Safeguarding policy and procedures

PSHE modules

Awareness raising theme weeks / days

7. Staff

Staff will receive awareness training and guidance on how to deal with:

- Inappropriate material and behaviours
- Disclosures by learners about their exposure to extremist actions, views or materials
- Accessing extremist material on line
- Parental or peer concerns
- Intolerance of difference
- Anti-Western or Anti-British views
- The impact on the student and the College

College staff will have undertaken the online Prevent Training module and assessment provided by the Care Skills Academy and should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager. Additional Prevent training will be available and offered to staff.

The College will ensure that all staff are familiar with the Prevent agenda, be able to promote British Values, understand how they can recognise practice and behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager.

Any such concerns should be recorded in writing by the line manager and reported to one of the Safeguarding Team or Senior Leadership Team. They will liaise with West Mercia Police.

8. Governors

College governors receive updates on safeguarding, vulnerable adult and child protection matters which include the Prevent agenda.

Governors take a proactive role in the Prevent Strategy and receive training and regular reports from the Designated Safeguarding Lead or Deputy Designated Safeguarding leads. In addition, governors are expected to complete the online Prevent Training.

9. Partners / Regional Lead

The College continues to develop links with external partners in order to remain aware of developments within the safeguarding and child protection arena. Links with local police, Shropshire colleges and external agencies are in place.

The College will also promote the ethos of the 'Prevent' agenda by encouraging free and open debate but challenging extreme views. It will encourage through its curriculum practice, theme weeks and student activities, a belief in Equality of Opportunity and the celebration of Diversity.

The College will not host or allow its premises to be used by extreme groups and will seek to prevent the distribution of extreme literature.

The College has a legal responsibility to forbid the promotion of partisan political views in the teaching of any subject in the College and must take such steps as are reasonably practicable to secure that where political issues are brought to the attention of students they are offered a balanced presentation of opposing views. Promotion of any organisations linked to violent extremism is contrary to the values of the College and could constitute misconduct.

10. Internal referral procedure

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager. Any such concerns should be recorded in writing by the line manager and reported to one of the Safeguarding Team or Senior Leadership Team using the referral form at **Appendix 1**. They will liaise with West Mercia Police if necessary.

The line manager should then inform the Designated Senior Safeguarding Leads or a member of the College's Safeguarding Team, who will discuss the matter with other members of the Senior Leadership Team and external agencies as necessary.

- **Paul Bradshaw**, Designated Safeguarding Lead (DSL)
- **Jessica Thompstone**, Deputy DSL
- **Liam Edwards**, Deputy DSL (Walford)
- **Samantha Brown**, Deputy DSL (Telford)

The Designated Senior Safeguarding Lead (**Paul Bradshaw**) will decide what action is necessary which may include a discussion with the Prevent Officer within West Mercia Police. This discussion may be for advice purposes or for a referral.

11. External referral procedure

Any concerns that are brought to the Designated Senior Safeguarding Lead or a member of the College's Safeguarding Panel will be considered and, where appropriate, reported externally under the CHANNEL procedures.

12. CHANNEL procedure

West Mercia Police have a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership focused structure and is similar to existing, successful initiatives which aim to support individuals and protect them from harm - such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism is about diverting people away from potential threat at an early stage - which prevents them from being drawn into criminal activity. Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment.

13. Prevent Duty guidance and risk assessment

The Prevent Duty guidance for specified authorities in England and Wales recommends a risk-based approach, recognising that the risk of radicalisation, and therefore the risk of people being drawn into terrorism, will vary greatly and can change quickly.

Guidance for further education providers requires all relevant education bodies to carry out a risk assessment which assesses where and how their students and staff might be at risk. It is expected that risk assessments will also look at a range of institutional policies regarding campus and student welfare, and the physical management of the estate, including policies and procedures for events held by staff, students or visitors and relationships with external bodies, community groups and partners.

The risk assessment will be used to inform a Prevent action plan that is proportionate and consistent with the values, culture and ethos of the organisation and which meets with the requirements outlined in the Prevent Duty statutory guidance.

Derwen College Prevent Risk Register is overseen by the Head of Safeguarding and is reviewed annually at the Safeguarding Committee.

PREVENT REFERRAL FORM		
Date of Referral		
Name		
D.O.B.		Gender:
Home Contact Details	Home No.	Mobile No.
	Email:	
Date of Incident / Concern		
Staff raising concern:		
Nature of concern:		
Referrer's Actions:		
Other Agency Involvement <i>(please specify)</i>		

Please complete the referral form to the best of your knowledge and send to **Paul Bradshaw**, Head of Safeguarding, Student Services and Registered Manager, Derwen College paul.bradshaw@derwen.ac.uk