

# Accreditation & RARPA

# OVERVIEW



## RARPA

Recognition And  
Recording of Progress  
and Achievement

5 Staged Process

### 1. Appropriate Aims

EHCP

Pre-Entry Assessment

Programme Aims & Expected  
Outcomes for Future  
Employment & Living

All Programmes are Tailored to  
Meet the Needs of the  
Learner

### 2. Initial Assessment

EHCP

Initial Assessment Profile

Diagnostic Assessment in  
English & Maths

Programme Subject  
Assessment

Programme Manager &  
Functional Skills Team Sets  
Individual Learner  
Targets

### 5. Learner Self- Assessment

Review of Overall Progress &  
Achievement

Progress Review

Learner Reflection

Summative Assessment / End  
of Programme Feedback

Individuals Portfolios

Leavers Graduation

### 4. Progress Checking

ILP

Database

Learning Plans/ Care Plans

Individual Portfolios

Learner Work for Sale

Progress Reviews

Personal Tutorials

### 3. Learning Objectives

Departments Set Objectives

Functional Skills Set Objectives

Programme Managers Monitor & Review  
Objectives

Personal Tutor Monitors & Reviews  
Programme with Learner

Aims & Objectives Identified on  
Learning Plans

## AWARDING BODIES

City & Guilds  
(NPTC)

Pearson Edexcel

Agored

RSPCH

ASA

Duke of Edinburgh